

Paediatric Psychological Assessment School Questionnaire

Name of Student:	D.O.B.	
Current School:	Grade:	
Class / Year Teacher(s):		
Contact E-mail Address:		

	Consent to Release & Exchange Personal Information:		
Parents please sign	Being the legal guardians of	I / we give consent for JBCP	
before	and my child's school to release and exchange information regarding my child's educational,		
giving to	behavioural and psychological development.		
school	/		
4	Printed Name:	Signature:	
9	Relationship to Child:	Date:	

Section A) BACKGROUND INFORMATION (To be completed by staff member with knowledge of previous school-based assessments & interventions)

Have previous educational assessments been conducted for this student? Y

If YES, provide details (attach reports if available):

Is the school currently providing any remediation / intervention for this student? Y N If YES, provide details:

Section B) ACADEMIC & BEHAVIOURAL OBSERVATIONS (To be completed by class teachers)

Briefly comment on this students *academic strengths and weaknesses* in relation to their peers. Cover KLA's such as Numeracy, Reading, Spelling, & Comprehension.

Briefly comment on language & written / verbal communication skills:

Briefly comment on your observation of this studer Concentration (ability to focus attention & sustain effo		
Working Memory (ability to hear, retain and carry out	instructions)	
Compliance (willingness to follow directions and response	and to correction).	
How does this student interact socially (with peers 8	& teachers)?	
Have you observed any psychological concerns wi depression, poor social skills, low self esteem, conduct		
Miscellaneous: Please feel free to make any other observations about this student you feel are pertinent to their current academic, social and psychological development:		
	Signature:	

→ Dear Teacher, you can return this form via the parent, or if preferred, send directly to JBCP at the address below. We may include your observations in the child's diagnostic report (if appropriate).

Phone Contact: (w)

(m)